

EDUCATIONAL ACHIEVEMENT UNIT/LEARNING RESULTS UNIT				
Name of Field/ Qualification	82 – 41 – M/02 Photography and New Media		Level EQF	4
Name of Unit of Learning Outcomes/Outcomes of Learning	<p>Animal</p> <p>Task: Create a set of 10 photos of animals (dog, cat, sheep) Goal: Create a set of 10 photos of different animals, with the possibility to independently decide whether it will be artistic images on the border of abstraction or whether it will be a documentary set.</p> <p>Implementation schedule:</p> <ol style="list-style-type: none"> 1. Assignment of the exercise – clarification of the intention 2. Explanation of the procedure 3. Selection of suitable technique 4. Realization – photography 5. Post-production 6. Submission of digital outputs (USB, saving to disk). Evaluation. 			
Anticipated duration of execution:	<ul style="list-style-type: none"> • 30 lessons (3-5 days) – theoretical preparation, practice and verification of acquired knowledge, skills and competences <p><i>Explanations: The suggested number of hours and days is only indicative, the timetable can be adapted to the current needs of the students and the possibilities of the school.</i></p>			

Expected results / learning/education achievements are divided into:		
Knowledge	Skills	Competences / level of independence and responsibility and social skills
<p><i>(Knowledge acquired in the course of education, learning or experience, acquired and comprehended information (facts, theories, procedures, etc.), general or professional (factual).)</i></p>	<p><i>(The motor/intellectual ability of an individual to apply knowledge, materials, means and tools in practice (e.g. when performing a certain specific activity).)</i></p>	<p><i>(Such mental/sensory/motor qualities/characteristics of an individual as are a necessary prerequisite for the use of acquired knowledge and skills for the good performance of the required activity in a certain environment (work, study, personal) and under certain circumstances, e.g. interaction with people.) https://www.narodnikvalifikace.cz</i></p>
<p>Learner is aware of:</p> <ul style="list-style-type: none"> • Technical capabilities of the camera used • Camera settings • Work with different focal lengths, different exposure times • Photo editing features of Photoshop 	<p>Learner is able to:</p> <ul style="list-style-type: none"> • Search for opportunities to photograph animals • Set the appropriate exposure • Pays sufficient attention to preparation – chooses the appropriate technique for the selected animal • Use the Bridge browser to select the best quality shots <p>Edit images in Adobe Photoshop and Camera Raw</p>	<p>Learner is characterised by managing:</p> <ul style="list-style-type: none"> • Working with the camera – choice of technique, settings • Principles of safety when working in nature • Choose the most suitable time for a quality shot • Correctly describe the individual shots, add relevant metadata and systematically archive them • Complete work in post-production • Organizing and planning work • Independence • Communication skills • Technical literacy • Information literacy <p><i>Explanatory notes: Level of achievement:</i> E - elementary I – intermediate H – high</p>

Expected results of the learning/education – knowledge, skills, competences/level of independence and responsibility:

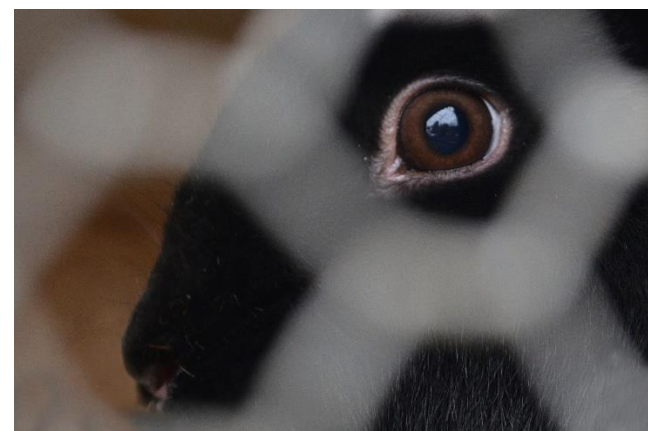
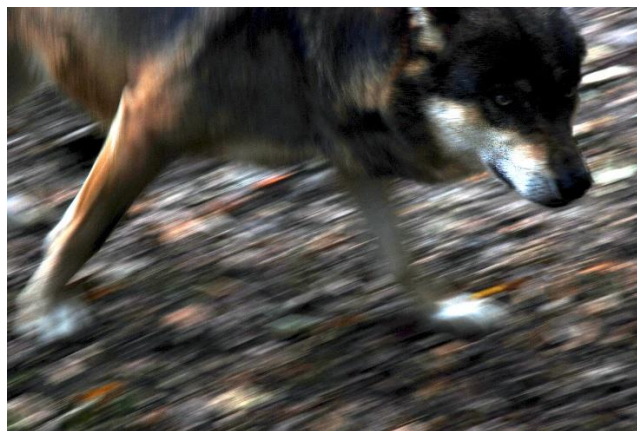
Mobility participant:

- Finds or creates a suitable opportunity to photograph an animal
- Uses optimal lenses
- Sets the appropriate exposure
- Uses a photo viewer
- Works in Adobe photoshop

Verification of unit learning outcomes/outcomes of learning:

Presentation of the set of photographs, defense. Oral verification.

Showing of the correctly accomplished: result/output of the learning/education unit



Iceland
Liechtenstein
Norway grants



ŠKOLA
MICHAEL